

# Assessment System Activity

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**TIME NEEDED:** 60-90 minutes

**PURPOSE:** To give participants an overview of an assessment system. Participants will understand the 5 types of assessments as well as what questions each assessment will answer for the educator.

**PREPARATION:**

- ☐ Projector and computer for [Assessment Marathon Prezi](#) (*Click Here*)
- ☐ Copy of *Assessment Puzzle* and *Sentence Strips Handout* for each pair. Sentence strips will need to be cut out.
- ☐ Copy of *Assessment System Handout* for each participant.

**STEP 1: Prezi**

Show *Assessment Marathon Prezi*. The Prezi gives an overview of the assessment types from the perspective of a coach training runners for a marathon. Each assessment serves a purpose to understand the needs of a runner.

**STEP 2: Assessment puzzle**

Divide group into pairs. Give each pair an *Assessment Puzzle* and *Sentence Strips Handout*. Participants match the sentence strips with the assessment type that will answer the question. Participants also match which students will take the assessments on the right hand side of the puzzle.

**STEP 3: Assessment System**

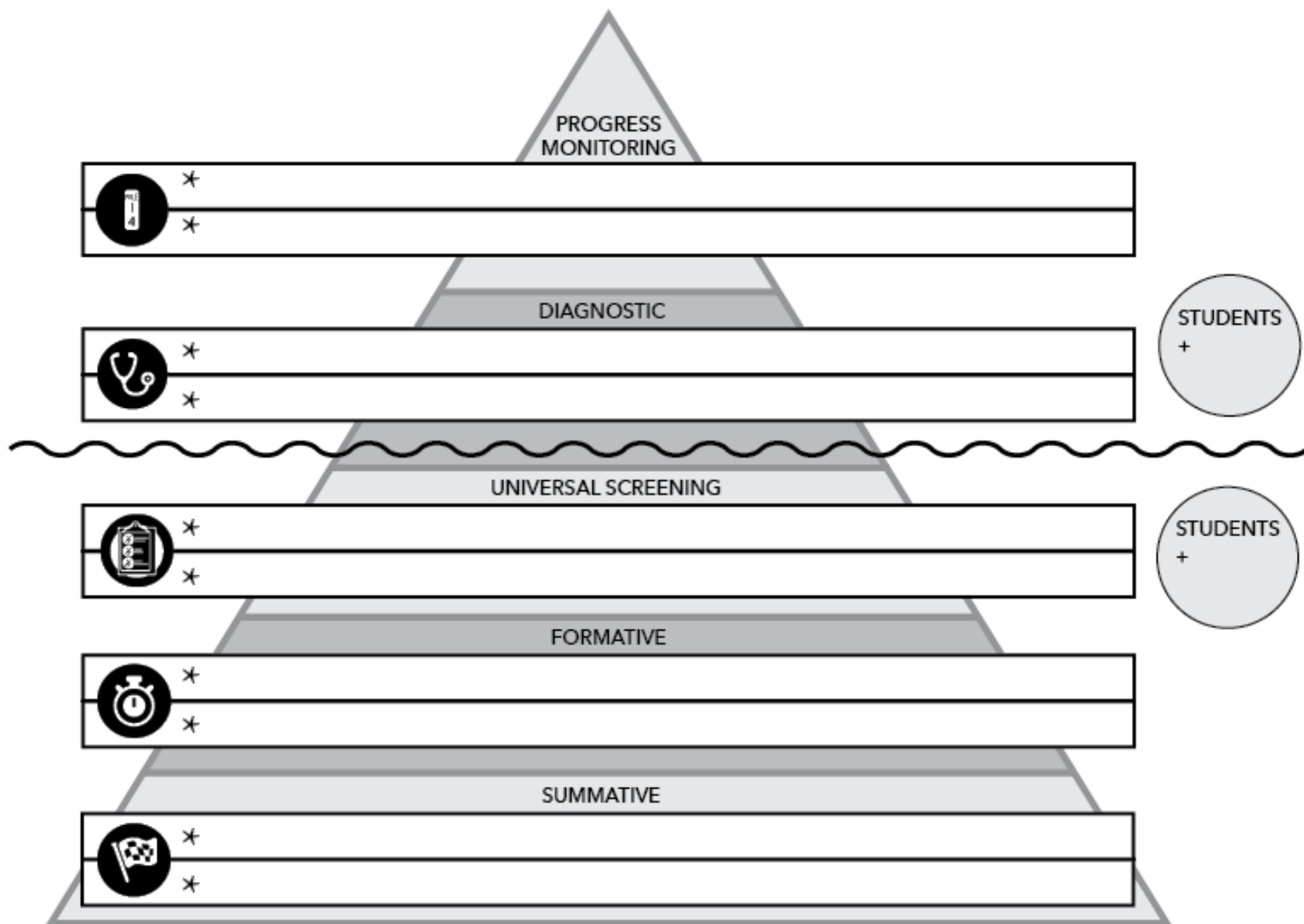
Give participants the *Assessment System Handout*. Invite them to fill out the *What*, *When*, and *Who* column for each assessment type.

**STEP 4: Next steps**

Debrief activity. Identify gaps and questions with your local Assessment System. Follow-up with educators about next steps in how to collect, analyze and act based on the various assessment types.

# Assessment System

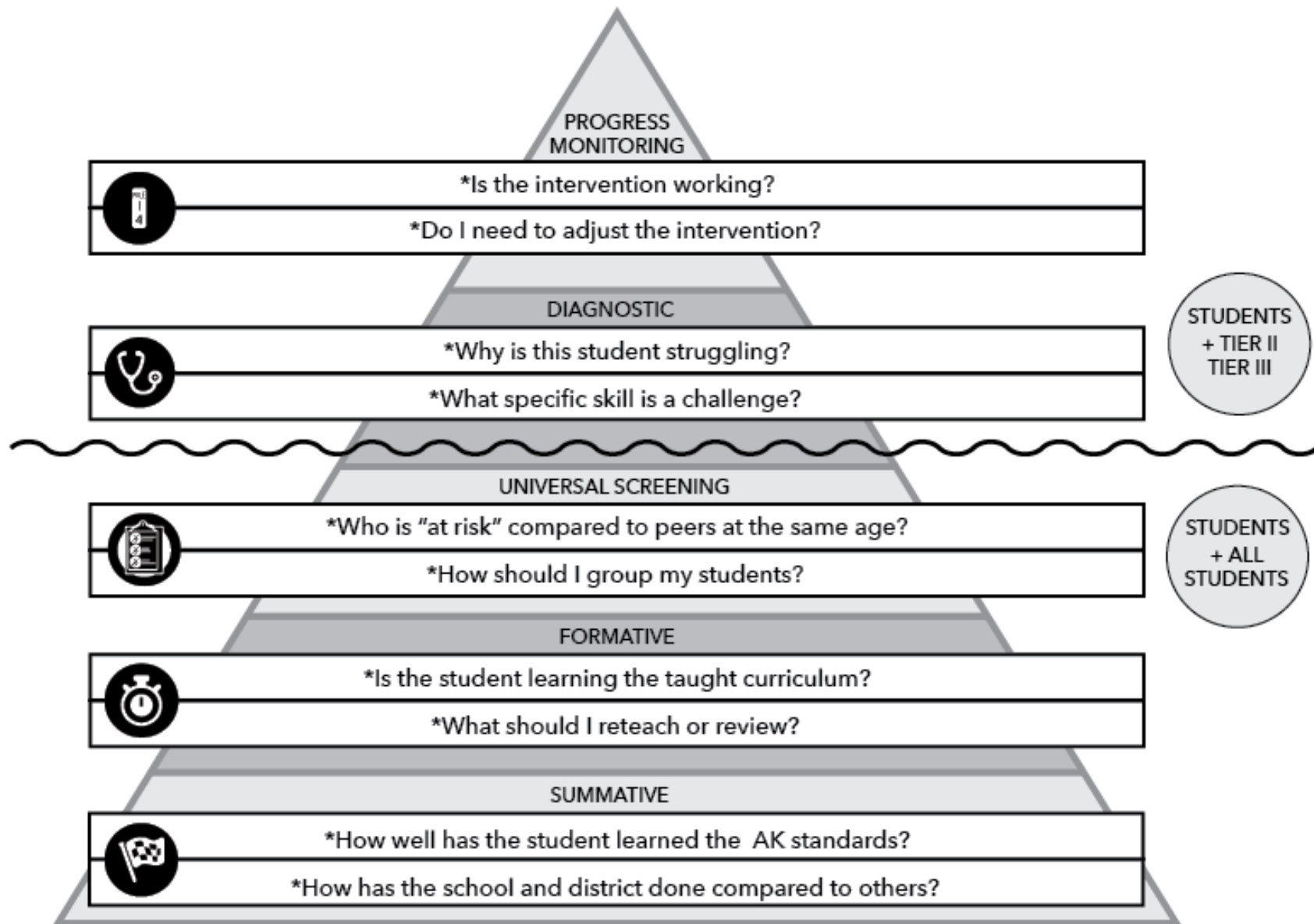
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* How should I group my students?	
* How has the school and district done compared to others?	
* What should I reteach or review?	
* What specific skill is a challenge?	
* Who is “at risk” compared to peers at the same age?	
* Is the intervention working?	
* Is the student learning the taught curriculum?	
* Why is this student struggling?	
* How well has the student learned the AK standards?	
* Do I need to adjust the intervention?	
+ Tier II Students / Tier III Students	+ All Students / Tier I Students
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## Assessment System

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# Assessment System

ASSESSMENT	EXAMPLES	WHAT? (Your School)	WHEN?	WHO?
 <p><b>Progress Monitoring</b> <i>"Keeping Track"</i> When students are receiving intervention, it is important to monitor their progress at regular intervals, in order to know whether students are benefiting from interventions.</p>	Assessment Center, SRI, MAP for primary grades, AIMSweb, DIBELS, STAR			
 <p><b>Diagnostic</b> <i>"Digging Deeper"</i> After screenings have identified students who lack critical skills for their grade level, it is important to figure out exactly what students struggle with. This provides teachers with very specific information about what students need during interventions.</p>	CORE Phonics survey, Quick Phonics Screener, MAPS DesCartes, DIBELS Deep, ED Performance			
 <p><b>Universal Screening</b> <i>"Finding Out"</i> The purpose of screening assessments is to quickly and efficiently identify students who do not have the skills they should have for their grade level and need intervention.</p>	MAP, AIMSweb, Assessment Center, SRI, PALS			
 <p><b>Formative</b> <i>"Checking Up"</i> In addition to the more formal assessments listed, teachers also use informal classroom assessments to judge whether students are learning what they are teaching.</p>	Standard-based formative and interim assessments, CBMs			
 <p><b>Summative</b> <i>"Making Sure"</i> Schools need to know not only how well individual students are learning, but also how effectively their overall curriculum and instruction work for all students</p>	SBAs, HSGQE, AMP (Alaska Measure of Progress), PARC, Smarter Balance			